



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Kalinga University
• Name of the Head of the institution	Dr R Shridhar	
• Designation	Vice Chancellor	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	9303097043	
• Mobile no	9303097043	
• Registered e-mail	registrar@kalingauniversity.ac.in	
• Alternate e-mail address	vc@kalingauniversity.ac.in	
• City/Town	Naya Raipur	
• State/UT	Chhattisgarh	
• Pin Code	492101	
2.Institutional status		
• University	Private	
• Type of Institution	Co-education	
• Location	Urban	
• Name of the IQAC Co-ordinator/Director	Dr Vijayalaxmi Biradar	

• Phone no./Alternate phone no	7471125930				
• Mobile	7471125930				
• IQAC e-mail address	iqac@kalingauniversity.ac.in				
• Alternate Email address	registrar@kalingauniversity.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	www.kalingauniversity.ac.in/iqac/aqar				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://kalingauniversity.ac.in/academic_calendar.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.60	2021	16/03/2021	15/03/2026
6.Date of Establishment of IQAC			05/07/2016		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			Yes		

<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. Implementation of Outcome Based Education 2. Provision of Hardware and Software facilities to conduct the classwork for 202021 academic year through online mode was initiated. 3. Participation in NIRF, ARIIA, IIC and Clean Smart Campus Award 4. Participation in Smart India Hackathon 5. Course Content (Digital) creation by faculty</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Academic and Administrative Audit	<p>The Academic and Administrative Audit forms were updated as per NAAC criterion. Internal Audit was conducted by IQAC of all departments at the end of academic year. Identified the gaps and directed to take steps towards the improvement for the coming academic year.</p>
Apply for NIRF Ranking	<p>Achieved 151-200 Rank band under university category for the year 2021</p>
Sessions on Intellectual Property Rights and encouraging faculty to apply for Patents	<p>Successfully conducted 11 workshops on Intellectual Property Rights. Faculty from various departments has published 19 patents for the academic year 2020-2021</p>
Apply for NBA	<p>Preparation towards NBA is in progress</p>

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th data-bbox="86 427 769 490">Name</th> <th data-bbox="774 427 1469 490">Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 497 769 557">Governing Body</td> <td data-bbox="774 497 1469 557">20/06/2020</td> </tr> </tbody> </table>	Name	Date of meeting(s)	Governing Body	20/06/2020	
Name	Date of meeting(s)				
Governing Body	20/06/2020				
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No				
15. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th data-bbox="86 799 769 862">Year</th> <th data-bbox="774 799 1469 862">Date of Submission</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 869 769 929">2020-21</td> <td data-bbox="774 869 1469 929">28/03/2022</td> </tr> </tbody> </table>	Year	Date of Submission	2020-21	28/03/2022	
Year	Date of Submission				
2020-21	28/03/2022				
16. Multidisciplinary / interdisciplinary					
<p>The Vision of National Education Policy (NEP-2020), to provide high quality education to every student in an incorporated manner, is well taken by the University. <i>Kalinga University</i> has taken various steps to make NEP 2020 successful as university shall focus on a holistic and overall personality development of students. The University aims at imparting an education that shall develop the intellectual, aesthetic, social, physical, emotional and moral values in students. In view of the NEP, the University has initiated new interdisciplinary centres integrating different departments at one place.</p> <p>The University has introduced various multidisciplinary certificate courses in emerging technologies. The main aim of such courses is to make the students not only intellectually equipped for the competitive world for getting jobs but also they can find a way towards self-employment. The objective of this centre is to provide the collective learning approach to achieve the NEP 2020 goals.</p>					
17. Academic bank of credits (ABC):					
<p>The University has registered in Academic Bank of Credit ID (ABC ID). The digiLocker Id has been also created for all the students. The Academic Bank of Credits (ABC) will digitally store the academic credits earned by students. A committee under the Chairmanship of Controller of examination is constituted to sensitize and facilitate</p>					

students to choose their own learning path to attain degree/Diploma/Certificates, working on the principle of multiple entry-multiple exits as well as any-time, any-where, and any-level of learning.

18.Skill development:

Realising the importance of skill education as the need of the hour, the Kalinga University(KU) has planned and executed skill development initiatives across all the Departments.All departments have signed MOU with training partners and various industries to upskill the students in the emerging areas of their disciplines. Some of the areas where we skilled up the students are: Web development technologies, Arduino platform, MATLAB Applications (Simulink), CAD & 3D printing, CNC Programming, Python Programming, cloud Computing, robotics etc. The institute has also set up a high speed computing lab for skilling up students in the area of cloud computing, Internet of Things, AI & ML, data Sciences etc. *the university provides Computer Training Courses and encourages entrepreneurship through different programmes in order to embrace skill development.*

To provide support and make these courses truly industry relevant. MOUs have been signed with industry and academic organizations. Kalinga University runs the regular communication skill classes for all the students from the day of entrance into campus.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The official language of content delivery at Kalinga University is English as per statutory requirements, but in order to make students coming from rural and vernacular backgrounds comfortable, the faculty regularly route to local languages (Chhattisgarhi language) as and when required in an informal manner.

As per NEP 2020, and country-wide drive to write books in vernacular languages, in future sufficient academic resources will be available to officially teach in the mother tongue of the students.

The University has made several efforts to integrate Indian knowledge system in its curriculum. Bilingual method, as the medium of the teaching is used in university. The university celebrates many commemorative days to make students aware of Indian culture and heritage. As a part of it, online

Yoga course was effective during pandemic period. Recently offline

yoga course has been resumed. Indian medicinal plants are planted in the campus to strengthen the understanding of the utility of those plants. Arrangement of film show, art workshop, Museum visit, moot court, Excursion, students involvement in various tribal events organized by Chhattisgarh government are arranged by our university to impart Indian knowledge base among the students

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Following OBE policy at Kalinga University also keeps record of result of every student through academic audit and mentor mentee system. Course Outcomes and Programme outcomes are discussed by the faculty members and displayed on the website.

As a part of its initiative to acquire the quality education and to focus on transformative learning, Kalinga University has adopted Outcome Based Education (OBE), wherein the CO's and PO's are mapped after every semester. The University has also tried to bridge the gap of CO-PO attainments by organizing expert talks, seminars/conferences and are beyond the scope of the curriculum. The Departmental Committee and Board of studies of various department review and analyses the CO-PO attainment results. The committee calculates direct and indirect attainments using the predefined methods i.e defined by NBA and NAAC guidelines. The indirect attainments are preferably calculated on the basis of feedback collected from stakeholders.

21.Distance education/online education:

Kalinga University is all set to provide online education through its LMS named KUSIS since the start of Covid -19 pandemic. All the academic activities will be conducted through its LMS. University is prepared to engage classes, conduct conferences and meetings in online mode. The University also believes that online education has broken the geographical barriers resulting in widening the possibilities of interaction of experts and students from distant geographies. This has paved the way for adopting a hybrid mode of education in times to come. Due to the experience gained during the closure period of pandemic, access to online education by educators and students will now have no constraint anymore. The University also focus to engage the students to take MOOCs (SWAYAM/ NPTEL etc) courses every semester so their credit mapped with their Marksheets.

Extended Profile

1.Programme1.1 44

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2 8

Number of departments offering academic programmes

2.Student2.1 5309

Number of students during the year

File Description	Documents
Data Template	View File

2.2 1045

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3 1135

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	View File

2.4 55

Number of revaluation applications during the year

3.Academic3.1 1734

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2 366

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.3 366

Number of sanctioned posts during the year

File Description	Documents
Data Template	View File

4.Institution

4.1 28807

Number of eligible applications received for admissions to all the Programmes during the year

File Description	Documents
Data Template	View File

4.2 1359

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

Extended Profile

1. Programme

1.1	44
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	8
Number of departments offering academic programmes	

2. Student

2.1	5309
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1045
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3	1135
Number of students appeared in the University examination during the year	

File Description	Documents
Data Template	View File

2.4	55
Number of revaluation applications during the year	

3. Academic

3.1	1734
-----	-------------

Number of courses in all Programmes during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.2		366				
Number of full time teachers during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.3		366				
Number of sanctioned posts during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
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4.Institution						
4.1		28807				
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File Description	Documents					
Data Template	View File					
4.2		1359				
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
4.3		162				
Total number of classrooms and seminar halls						
4.4		1236				
Total number of computers in the campus for academic purpose						

4.5	2550
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Kalinga University has the systematic procedure for development, revision & implementation & curriculum & all the programmes offered by the university. The main objective of the university is to create techno-managerial skills to match with global needs. The curriculum is designed with almost care to address the local social needs opportunities at regional and global level with all required essentials.

The university designs curriculum by keeping students interest to acquire domain knowledge skills and attitude. The various factors considered for curriculum design are factors for curriculum design.

(i) Syllabus of different reputed Indian of international university.

(ii) Curriculum design model prescribed by AICTE.

(iii) The PSO's of professional bodies.

Implementation of OBE:

? The next step is defining course outcome (CO's) of it is mapped with program outcome (Pos) as prescribed by NBA & PSOs of the program.

Process for Curriculum Design:

The initial phase of curriculum design is prepared by following the above steps of having discussions with various stakeholders. The proposed curriculum in BOS by taking suggestion from experts from industry, academia, alumni of senior faculty members. The

final draft copy is put forth to academic council for approvals.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1351

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

1734

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Sensitivity:

A course on gender sensitivity enables students to understand the key role concept & issues of gender in contemporary India provided critical perspectives on the socialization of men and women, key biological aspects of genders to reflect critically on gender violence. University has established WC to create and maintain an environment in which students, teaching and non teaching staff can work together in an atmosphere which is free from gender discrimination.

Environment & sustainability:

The University has introduced this course for all UG programs. The course objectives are to help students in understanding the importance of ecological balance for sustainable development, understand environmental policies & regulations outcome of this course help the students to understand what constitutes the environment, what precious resources are available in the environment; the role & human being in maintaining a clean environment, know-how to maintain ecological balance of preserve biodiversity.

Human values and professional ethics:

A course on human values and professional ethics is introduced to provide essentials of 'VALUES' of 'SKILLS' to bestow sustained happiness & prosperity which are the care aspiration of all human beings.

Imparting effective human values through curriculum help to identify & adopt personal & social values & relation for the welfare of the society, Special program on 'Personality Development' focus on basic etiquette, meeting etiquette, email

etiquette & telephone etiquette.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

4798

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

2351

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers

- All 4 of the above

Alumni	
File Description	Documents
Upload relevant supporting document	View File
1.4.2 - Feedback processes of the institution may be classified as follows	<ul style="list-style-type: none"> • Feedback collected, analysed and action taken and feedback available on website
File Description	Documents
Upload relevant supporting document	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Demand Ratio	
2.1.1.1 - Number of seats available during the year	
2391	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
1159	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners	

Every year, Institute organizes 1 to 2 weeks of induction cum orientation program for the first year students. Head of the department of first year Faculty gives detailed description about academic calendar, rules and regulations of university and examination pattern. Students learning levels are evaluated based on their performance, results in internal and external evaluation of Institution and university examination. Motivational lectures are arranged during orientation program to bring positivity and self confidence among students. For slow learners: Every faculty is assigned a group of 15 students to resolve their academic and personal related issues. Regular interaction with parents of slow learners help to know the requirements of such students to improve their learning capabilities. Remedial classes are conducted for slow learners Unit wise questions were given to students are exams were conducted which help slow learners to practice theory papers of university examinations. Special assignments were given and help them in solving university question papers Slow learners are encouraged for taking up seminar/project presentation. Slow learners are boosted and grouped with advanced learners for executing their mini/major projects. For advanced learners, institute provide platform and are encouraged to participate in technical activities.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://aqar.kalingauniversity.ac.in/directory/AQAR%202020-21/2.2.1.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
5264	366

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Participative learning

1. **Design/development of solutions:** Students are encouraged and motivated to take up complex problems and made them to develop solutions to meet specific societal needs through inter-disciplinary analysis.
2. **Mind Maps for creativity:** Faculty create a central node in the mind of a student and they are free to expand the ideas and implement them practically.
3. **Active Learning Methods (ALMs)** like animations, case studies, Flipped Classes, blended learning and model making methods are developed by faculty on selected topics to enhance participative learning.

Industry interaction and summer training

1. **Industrial / field visits, Practical training / internship at Industry and/or renowned institutions is encouraged.**
2. **Industry projects and collaborations are undertaken to enrich students with pre-employment training.**

Experiential learning

1. **Technical know - how regarding maintenance and repairing activities of various lab equipment.**
2. **Different learning methods viz. problem-based, case-based, project-based, inquiry based, computation-based, co-operative (work- or community-based) are implemented wherever feasible.**

Problem solving methodologies adopted are Giving assignments and quizzes at the end of instruction of each unit.

1. **Case Study Analysis and Discussion.**
2. **Product Design and development.**

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Effective content delivery by using ICT tools in the class room for better understanding and reinforcement of the concepts and problem-solving is adopted by all the faculty of the University. ICT tools complement the traditional teaching-learning methods, and the University is highly interested in providing innovative methods for enriching the learning experience. The University has the needed resources which include wide availability of computers in all departments and library, high speed internet access and general ICT knowhow among the students and the faculty.

To facilitate the effective delivery of the curriculum, the University has adequate IT infrastructure to ensure continuity in teaching - learning process in online mode. Google Classrooms, YouTube Streaming and SWAYAM PRABHA platforms also help the University in ensuring syllabus completion in an effective way. The video links of the lectures are also shared through the student ERP portal so that students can go through the lectures later on if need be.

The Faculty members of the University have developed e-contents for the entire syllabus in the form of notes, assignments, PPT and Quiz. The e-lab experiments are also developed by the faculty members and the same are uploaded in the student ERP portal of the University.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

366

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

366

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

235

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1181.16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

12

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

4

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University keeps its examination system open for modifications and thus strengthens it from time to time, ensuring the system fool proof and address the grievances of students, if any. The University reforms in all the activities of the examination system are kept at par with the reforms pushed by the AICTE for various disciplines. The drivers for reforms in examination system of Indian engineering education taken up by the premier technical institutions have been incorporated into our examination system and they include OBE- frame work for assessment process, evaluation of higher order abilities and professional skills in different forms like MOOCs, internship experience and project works, Bloom's taxonomy for assessment design etc.

. The University has developed KXAMS app to facilitate the students to take their examinations in online mode. The University conducts viva-voce examinations of practical courses through video conferencing to meet the challenges of pandemic scenario.

The following significant reforms were effected in the Examination system.

- Credit system was introduced for the benefit of the students.

- Tools of information technology are utilized for most of the activities associated with the conduct of examinations, evaluation and declaration of results.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

In strict compliance with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program after rigorous consultation with all faculty and the stakeholders.

- Website
- Curriculum /regulations books
- Class rooms
- Department Notice Boards
- Laboratories
- Meetings/ Interactions with employers
- Parent meet
- Faculty meetings
- Library

Program specific outcomes (PSOs) are the specific skill requirements and accomplishments to be fulfilled by the students at micro level and by the end of the program.

Program Outcomes (POs) are broad statements that describe the

professional accomplishments which the program aims at, and these are to be attained by the students by the time they complete the program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation.

The POs/PSOs of the programme are published through electronic media at individual Department site located on the college website

The COs of the courses are also published through electronic media at the Department site located on the college website:. In all the interactions with the students, awareness on POs, PSOs and COs is consciously promoted.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The attainment levels are expressed in terms of the grades (3,2 &1) in accordance with the following rules. Attainment level 1 : If 40% to 49% of students have scored the targeted marks for the particular CO in internal examination. Attainment level2: If 50% to 59% of students scored the targeted marks for the particular CO in the Internal exam. Attainment level 3: If more than 60% of students scored the targeted marks for the particular CO in internal exam. 1. External Examination: It is based on the results of the examinations conducted by university at the end of each semester. However, the institute doesn't have access to the answer scripts and evaluation of individual course outcomes is not possible university authorities provide us with the information on the marks scored by each student in each course.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1045

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://agar.kalingauniversity.ac.in/directory/AOAR%202020-21/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The Institution has created an ecosystem for innovation including incubation center and other initiatives for creation and transfer of knowledge. MOODLE Based Learning Management System (LMS): Kalinga University has customized and configured MOODLE based LMS. Login Id for all the students and faculties are created to access the resources in LMS. Lecture notes, Video lectures, Question banks etc., are made available through LMS. Students can discuss their difficulties and teachers can share online notices, assignments using LMS.

Online Counseling System: Kalinga University maintains online counseling system. Group of 20 students are assigned to each faculty. Faculty counselor maintains the complete information about their 20 students in the counseling system such as monthly attendance, academic performance, family background, student strengths and weakness counseling details are updated regularly by every faculty. Online feedback software: Institute maintains online feedback software for feedback from students and its analysis. Every student use to get login Id to give the feedback about the faculty on teaching learning process twice in a semester.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

22.08

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation Centre
Animal House/Green House Museum
Media laboratory/Studios
Business Lab
Research/Statistical Databases
Moot court
Theatre
Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

217.65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

University has established Incubation center in the year 2017 to encourage research activities and promote entrepreneurship/start-up through Industry institute interactions. This University promote students to develop technical skills by encouraging them to participate in national, international events like, Hackathon, coding contest, etc. The University provides financial support to the faculties and students for publishing their research papers in reputed national and international journals/conferences. The University caters a large number of consultancy projects which in turn bring about research experiences and also create real time data which lead do research. The students in the institute are participating in various technical competitions and cultural activities at national and international levels. The institute has collaborated with some of the reputed agencies/ institutions/research bodies for sharing research facilities to facilitate the students for their preparations. Faculty are encouraged to apply for various funding agencies and pursue their research.

The faculty and students are given freedom to choose the research area of their choice and guidance is given to seek funding from various funding agencies and industries. The University encourages the faculty by providing incentives for peer reviewed publications, writing books and filing patents.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

11

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year**3.4.3.1 - Total number of Patents published/awarded year wise during the year**

44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year**3.4.4.1 - How many Ph.D's are awarded during the year**

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

110

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	C. Any 3 of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
Scopus	Web of Science
154	51
File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File
3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University	
Scopus	Web of Science
18	6
File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Kalinga University has a transparent policy for consultancy and the same is displayed in the institutional website.

<https://kalingauniversity.ac.in/research/research-consultancy-ipr-policy.php>

The salient features of the consultancy policy are

- Standard terms and conditions for industrial consultancy
- Well defined procedure for securing and executing the consultancy works
- The role of institution's organisational structure in execution of consultancy
- Streamlining the interaction with the industry
- Facilitating multidisciplinary consultancies
- Revenue sharing scheme for different types of consultancy and testing
- Standard forms for all sub processes

To promote sponsored research activities, the University has established a separate office for Research Department to act as a nodal centre for obtaining and managing consultancy projects for the Institution. The research center has a Director and is assisted by a team, and a set of Advisors and Consultants having R & D and Industrial exposure.

The institution encourages faculty members to establish a strong connect with various industries.

Select faculty members visit identified industries periodically and interact on a continuous basis.

This continuous interaction enables faculty members to identify industrial problems for solving through consultancy mode or through student projects.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

188.66

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Kalinga University has been in the forefront in sensitizing its students pertaining to social issues through its curriculum and extension activities. The University organises blood donation camps, education awareness programmes, gender equality awareness activities and visits to nearby villages in vicinity to create awareness among the dwellers.

The NSS Cell, NCC, YI wing of CII and other Departments in collaboration with different agencies, trusts, NGOs, hospitals etc. lead extension activities to address local issues and sensitize students for their holistic development. To address the issues of domestic violence, child marriages, health care, HIV/Aids, street children, runaway children, alcohol addiction and drug addiction, etc. the students and teachers have collaborated through their departments with other agencies to help society and local communities.

The NSS Cell in the University works to develop the overall personality of students through a series of regular activities which are undertaken both within the Campus and outside it in the form of special camps. The motto of the Cell is Not Me But You. It invites volunteers for all-round personality development through community service, group interactions, awareness generation

programme, group training and leadership training programmes. It conducts regular weekly meeting of volunteers to discuss the plan of action. Students' orientation to community service, blood donation camps, awareness and sensitization in and outside Campus, village adoption.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

4577

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

142

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University provides resources and infrastructure for academic excellence according to its vision. The University aims to constantly improve the students learning environment by providing the infrastructure required as per the curriculum requirements and norms of statutory/ regulatory bodies The infrastructure

facilities and learning resources are categorized as under:

Learning Resources: This includes resources and infrastructure required for library, laboratories, class room teaching, events, meetings, workshops, etc. Support facilities include hostels, auditoriums, seminar halls, mini-market with cafeteria, ATM, Salon, Stationary, Juice Bar etc. Utilities like safe drinking water, washroom /restrooms, Power Generators, etc. Internet and Reprographic facilities

Details regarding the infrastructure and Learning resources : Academic Blocks, Spacious, well- furnished and well ventilated Class Rooms, Tutorial Rooms, Laboratories, Research Labs, Computers Labs, Central Library, Auditorium, Seminar Halls, Board Rooms, Multipurpose Hall, Moot Court, Counselling Rooms, Studio, Student Common Rooms, Guest Houses, Fashion Studio, Girls Hostel, Boys Hostel, International Boys Hostel, Medicinal Garden to support research on medicinal plants and herbal drugs etc. The library at Kalinga University is integrated Knowledge Resource Centre that is stocked with over 72,000 books, periodicals, references, national and international journals like DELNET, NPTEL, NDL, INFLIBNET e- books, e-journals and CD-ROMs covering all aspects of academic studies and research. The Students have access to various electronic information resources for online databases, Journals, Case studies, research materials etc. The University library is supported by ERP system.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Kalinga University has sports ground that facilitates sports like football, basket ball, hockey, etc. Through its excellent sports facilities, Kalinga offers opportunities to students for regular work-out, lifestyle management and interaction. Annual Sports Meet is regularly conducted by the University and students participate in it in large number. Students are also motivated to participate in inter-University as well as intra-university sports tournaments. Students are officially permitted whenever they have to attend tournaments at University / State / National levels. University re-schedules examinations for students who are unable to attend regular exams due to sports and cultural events. Additional lectures are also conducted for students at such participation if they miss classes. The activities of the NCC wing, NSS and Young Indians of CII of the institute are coordinated by faculty members and various activities are planned

throughout the year. The programmes include conduction of various awareness programmes in camps, blood donation, activities in old age homes, conducting public awareness programmes etc. Special lectures and talks are arranged on topics related to health, hygiene, yoga and safety for the benefit of the students and staff. The infrastructural facilities are available for the following extracurricular activities in the university - Cultural Activities: Some of the important cultural activities in the university are: Kalinga Utsav (Annual Day) The First Step- Induction cum Orientation program Freshers Welcome Annual Prize Distribution

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The 35 acres lush green campus of Kalinga University is strategically situated in the well developed area of New Raipur. Kalinga University is now a natural choice and preferred destination for students from different parts of the country and the globe to pursue professional and classical education. New Raipur is home to major government, academic and corporate houses . The distance to the University from the city railway station and Raipur airport is 26 kms & 12 kms respectively with a good frequency of city buses from both the places. The university has an excellent infrastructure and accessibility from various parts of the city. The university has well designed administrative block and various other rooms and facilities for the students such as girls common room and boys common room, waiting room, Moot court, guest house, well equipped gym etc. It has provided well equipped furnished labs for basic sciences separately and other departmental laboratories as per the norms of regulatory bodies & University. Class rooms are well furnished and ventilated. Audio visual Room is provided with all teaching aids, OHP, Slide Projector, Television, Video Player, LCD Projector, Video Camera, Still Camera, DVD, Multimedia Computer, Audio Systems, etc. in order to ensure overall development of students.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

2141.84

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Access to information is a vital key in developing the individual's potentiality. Kalinga University has a central library consisting of more than 79,000 volumes of books and adequate number of journals. All the latest editions of books both for reference and text are available in this library. It also subscribes to various newspaper and periodicals for the information and update of their knowledge. The interventions of Information Technology have provided a great gap in the case of Library automation services. The Library is computerized with all the features of library management system. The library also maintains e-books for students and it has the digital library facility for all the students with internet connection. The library is spread over 20000 sq.ft. and has the seating capacity of 400 students in its reading sections. The Library is automated in 2016 using DelPlus 2.0 software for running its operation which is an integrated system that provides online access to catalogue & e-resource facility. The entire Library collections are made available through this software. Library collections and the e-resources can also be searched through DelPlus. The Library offers a range of information services to support the learning process set to the highest professional standards.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

192.45

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

2401

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

169

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University provides its students with state of the art, well-furnished computer labs, with 1200 computers exclusively for students. The University provide the students with language labs with student consoles and language lab software and digitized audio and video material to develop interactive language skills. The University upgrades its IT infrastructure and its associated facilities regularly to keep pace with standards up to

satisfaction level. The University has upgraded all the classrooms across campus to pleasant environment for the study with ICT, Wi-Fi and latest audio/ video integrations. The University is also has existing bandwidth up to 1 GBPS. The entire campus is wi-fi enabled. The university provides access to a large number of libraries, online lectures, archived lectures of various institutes of national importance, virtual classrooms and many more such facilities. An CMS (Campus Management System) implementation ensures that all processes within the university are computerized and information is readily accessible to authorised users (administrators, faculty members and students). The University continuously upgrade its IT Infrastructure to provide cutting edge technology /services to facilitate enhanced teaching /learning experience. The university has a centralized Hardware and software procurement system. Proper system administration and high definition Video Conferencing services are provided to the students. The university supports for conducting remote placement interviews for students, and arranging guest talks.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5264	1236

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

563.32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has put in place various systems and procedures along with manpower monitoring to ensure proper maintenance and utilization of infrastructure, library, sports grounds, laboratories, classrooms, seminar halls, auditoriums and other services. The University has a dedicated maintenance department to keep the campus and the laboratories hygienically clean. The department of Information Technology is responsible for the upkeep of computers, LAN, internet, Wi-Fi and other IT facilities. The University has qualified and skilled manpower for civil work, electric work, plumbing, carpentry work and horticulture. To meet power breakdown, the University has installed Gensets / two online UPS (one of 25 KV and the other of 50 KV) which are technically manned by the trained technicians of the university. Maintenance of infrastructure facilities, services and equipments are done as per following details: Laboratory All repair, maintenance and upkeeps of labs are maintained by their lab incharges and technical experts. Advanced laboratory equipments are under Annual Maintenance Contract (AMC) for their regular preventive and corrective maintenance. Small instruments/ equipments like balance, microscope, pH meter, mixer, hot plate etc. are repaired and replaced as per the proposal forwarded by the lab in-charges and staff co-coordinators Library There is a central library headed by University librarian. The library has created books, journals, rare books and reference sections which are taken care by two assistant librarians along with the librarian. One

attendant helps the students for searching and lending of the books in the library.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

3102

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

4918

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

<p>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<ul style="list-style-type: none"> • All of the above
--	--

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

1438

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

179

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

In our institution there are number of other relevant committees such as Grievance Redressal Committee, SC/ST Welfare Committee, Women Protection cell, Anti-Ragging committee, Sports committee, Canteen committee, Library committee, Transport committee, Hostel committee etc. Following are the list of committees and its functionalities:

Grievance Redressal Committee: Any kind of grievance / redressal arising from the students are dealt with utmost importance and solved by this committee.

Women Protection cell: Any kind of grievance arising from the women students are dealt with utmost importance and solved by this committee.

SC/ST Welfare Committee: This committee focuses on finding best students in SC/ST communities from all departments every academic year for providing meritorious scholarships.

Library committee: The Library Committee members meet often to discuss availability of books, periodicals and journals. Also, this committee gets the input from student members for new book/journals titles.

National Service Scheme (NSS) Committee: National Service Scheme (NSS) committee organizes various awareness camps such as blood donation camps, healthcare awareness camps in rural areas, educating rural people to maintain proper sanitation, go-green initiatives and environment awareness like Swachh Bharat, Swachh Bharat Abhiyan.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Kalinga University fosters a strong bond with its Alumni recognizing the importance of sustaining the relationship with our alumni. Kalinga University was established in the year 2013 with the aim of being an outstanding institution for Talent Development and Knowledge Creation for a vibrant and inclusive society. Main objective of the Association is to bridge the gap between the University and Alumni. From the inception, KU has been trying to provide maximum facilities and welfare to its students. Hence, the alumni have been attached with the University with heart and soul. Alumni association jointly believes in creating and maintaining association with its alumni. The alumni association provides an interface for establishing a link between the alumni, staff, and students of the institute. Alumni association meetings take place yearly and future plans are discussed in the meetings. It has contributed significantly through financial and non-financial means through the following activities Alumni Interaction : Alumni of Kalinga University provide information to the aspiring Graduates and Post Graduates. They are invited as resource persons at various events, guest lectures and panel discussions. They provide inputs and share their experiences regarding skills,

recent technologies and trends in corporate world, application of knowledge and corporate working culture. Campus recruiters: Alumni come to campus as recruiters for their companies and also recommend and promote KU to their employers for campus.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision: Kalinga University aims to be an outstanding institution for talent development and knowledge creation for a vibrant and inclusive society.

Mission: The primary purpose of Kalinga University is to provide a learning environment in which faculty, staff and students can discover, examine critically, preserve and transmit the knowledge, wisdom and values that will ensure the survival of future generations and improve the quality of life for all. The university seeks to help students to develop an understanding and appreciation for the complex cultural and physical worlds in which they live and to realize their highest potential of intellectual, physical and human development.

The Registrar, who is the Academic Head of the University, is assisted by: Deans, Heads of the Departments, Finance Officer, and Chairpersons of other Institute-level Committees followed by faculty members of various departments. The institute is grooming leadership at all levels in the following ways

Providing freedom to take decisions at each level, analyze properly and implement them. Development of the necessary skills and abilities in the institutional hierarchy The structure of

conversation at university facilitates transparency in hierarchy decision making and implementation of programs, policies and practices.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University possesses decentralized mechanism in implementing various students' committees and students clubs functioning in the campus. The main motto of decentralizing is for inculcating the transparency in all the acts inside the campus. The institution has decentralized and having transparent mechanisms in management, administration, academics and financial matters. The governing body is the highest decision making body which formulates rules and regulations, transfers powers and responsibilities to various committees involving Vice Chancellor, Registrar, Deans.

There are committees working hand in hand parallel to identify possibilities, planning, organizing, implementing and monitoring all the activities of the institution. The decentralized mechanism exists even at the department level. Every department has separate coordinators for Undergraduate and Postgraduate programs, guest lecturers and workshops, etc. The decisions at department level have been taken by well structured committees like Board of Studies and other relevant committees. All stake holders of the institution have participative rules in various decision making committees. External stakeholders include nominees from other universities. Industry experts, employees, educationists, scientists occupy 25% of all the committee members. Faculty occupies 35%, students occupy 10%, alumni occupy 5% of committee members and the remaining 5% of the committee members are from the institutional management.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Strategic plan is one of the key elements for the development of

the university in a progressive way and our university has designed rigid plan to achieve its perspective plan and development. Given below are few of the characteristics of the strategic plan:

Teaching and Learning: Better teaching learning strategies. Better infrastructure facilities according to the highest academic standards for teaching learning process. Incorporating new methods in delivering the subject which helps in generating interest towards the subject. With this way of teaching, the success rate of the students improves. Providing freedom in Teaching and Learning practices to the faculties.

Research and Development: Motivating strategies in the field of research and development by supporting and providing incentives to encourage and cultivate the research culture among the learner community. Institute adheres to promote collaborative research in collaboration with industry and foreign universities.

Industry Interaction: Institute industry interaction by signing MOU with industry, arranging industrial visits for students, conducting training programs. This practice helps in nurturing the students to meet the industrial requirements.

Excellent Infrastructure: No compromise policy in infrastructure in order to meet the Industry standards enabling the smart infrastructure throughout the institute for a better learning experience.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. Organizational structure Organizational structure of the university is headed by the management. The governing body is constituted as per the guidelines of competent authorities. As per the guidelines given by the management, academic & administrative departments are led by the Chancellor, Vice Chancellor, Registrar, Dean's & HOD's.

1. Chairman 2. Chancellor 3. Vice Chancellor 4. Registrar 5. Dean's & HOD's 6. Dean Administration 7. Evaluation & Planning Committee 8. IQAC 9. Various Committee Coordinators 10. Faculty

The requirement of teaching staff taking into account the student faculty ratio is calculated as per the norms given by University. The recruitment process through institute & local selection committee.

In case of immediate requirement, faculty recruitment is done purely on temporary ad-hoc basis for one academic year. The recruitment of technical/non-teaching staff is as per the requirement & recruitment policy guidelines 1. Service rules of teaching & Non-teaching staff Service rules consist of the following clauses Probation period Pay-scale & allowances Appointment subjectivity as per the availability of workload Service transfer within organization as per the requirement Discontinuation of services in case of non reporting within stipulated time, breach of code of conduct after proper notice period.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

In Kalinga University, Performance Management is embodied as process for a "Continuous Improvement for Success" establishing a shared understanding about what is to be achieved and how it is to be achieved. It is an approach for enrolling staff members in the vision and mission of the University and thus increasing the

probability of achieving success. Kalinga University adopts components from Performance Based Appraisal System as suggested by UGC. The University the performance management has evolved from an annual performance appraisal system to a inbuilt system of "Continuous Improvement". Every semester, students also have the opportunity to provide feedback to Faculty Members through an online system which is compiled and feedback is shared with the faculty members for improvements if required in any area in one-on-one meetings. The Kalinga University have an effective welfare mechanism in place, for teaching and non-teaching staff. The welfare schemes are: 1.Financial assistance to meet emergency medical expenses of staff and family members 2.Opportunities for national exposure, as per laid down scheme. 3.All the non-doctoral faculties are encouraged to get enrolled for Ph.D. program. 4.Fee Concession is given to the faculty members and other employees who are doing PhD with Kalinga to promote Research Excellence. 5.Financial loan facility is given to employees if they have an emergency.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

305

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation /

Induction Programmes Refresher Course, Short Term Course)

366

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University is funded and supported by a not for profit educational Society and receives grants or donations. As a self-financed University, the resource mobilization is mainly through fee deposits. Other sources of financial revenue include:

1.Internal Source 2.External Source Internal sources includes, academic fee, hostel fee, Bus fee twice in a year from the students semester wise. Rent is collected from the common utility shop, kiosk and restaurants opened for students in campus. External source includes, Research grants obtained from various government agencies, Training & Consultancy: Consultancy Services is offered to industries, service sector, Govt. Departments and other National and International agencies Research Project grants. Participation fee in various conferences, seminars organized by the University. Sponsorships for various events like conferences, seminars, workshop etc. Optimal Utilization of Resources The finance committee prepares the annual estimates of income and expenditure based on inputs received from various departments and its recommendations along with annual budget is put up for consideration and approval. The financial planning and budgeting is an integral part of annual academic planning at University level. The annual plans for the University are finalised by Finance Committee. Procedure to prepare annual estimates of Income and expenditure are as follows 1.All departments propose their annual financial plans based on academic planning to achieve educational purposes and objectives.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

221

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Kalinga University has a mechanism for internal and external audits and this is conducted regularly. The University has a full-time appointed Chief Financial and Account Officer (CFAO) and Accounts officer (AO) since its inception to ensure smooth maintenance of annual accounts and balance sheet of the University and audit thereof. The University has a separate internal audit department manned by qualified and experienced audit professionals. Qualified independent external auditors regularly audit the University's finances. The University has an arrangement of Internal and External Audits to guarantee sufficient control and consistency of accounting systems & practices. All payment system is digitalized & are made online to make the framework effective. Internal Audit in the University monitors effective budgetary exchange with internal & external agencies. The internal control structure is exceptionally straightforward without large amount of redtapism and It follows the following three steps, Authorization & Approval, Documentation & Reconciliation. An internal review group is constituted in the Accounts Department of the University that altogether reviews every single transactions and the supporting documentations. The review team checks every part of the system from the effectiveness, documentation, and approval and endorsement point of view at each phase of the exchange to guarantee the appropriateness of the transactions. Enquiries raised by the reviewer are set apart on the vouchers and

offered back to Accounts Department catches up with the concerned division to appropriately address the evaluator's questions by giving the necessary extra supporting documentation, approval, or authenticating proof.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC of Kalinga University has been involved in planning, guiding and monitoring Quality Assurance and Quality Enhancement activities of the University. Two significant practices institutionalized as a result of IQAC initiatives, during last five years are: Procedures for administrative processes Department Action Plan Procedures for administrative processes Procedures of the following administrative processes of Kalinga University were done to achieve efficiency, quality output and uniformity of performance University Examination Processes Human Resources The objectives of this initiative are: Reforming the examination processes Framing Students' Handbook Reframing HR Policy Identifying areas for improvement Departmental Action Plan Action Plan of all the departments of Kalinga University are documented and recorded to ensure that overall University strategy is cascaded into plans of action across departments.

The Departments can identify areas of improvement and relevant focus areas for required expertise/research. The action plan of the Department is derived from close introspection and successive meetings in the Department with: Faculty Members Alumni Parents/Guardians Society/Industries Students The plans and procedures are analyzed and evaluated each year with a view to ensure the enhancement of the Department with emerging trends and changes in technical world and society. The factors which contribute to achievement of Department objectives are: Curriculum: An innovative curriculum with depth of subject matter and breadth of related interdisciplinary subjects is developed with the aspirations and interests of the student at the centre, making effective use of ICT and new technologies to motivate and inspire students. Tests, quiz and Class Tests:

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

IQAC of Kalinga University has been involved in planning, guiding and monitoring Quality Assurance and Quality Enhancement activities of the University. Based on the recommendations of IQAC, the following activities were carried out during these years are as under: Automation of all administrative processes Automation of the following administrative processes of Kalinga University were done to achieve efficiency, quality output and uniformity of performance

1.University Administrative Processes 2.University Examination Processes 3.Human Resources 4.Finance 5.Library 6.Admissions The objectives of this initiative were: 1.Mapping critical administrative and operational processes to develop a shared understanding of the processes 2.Mapping to show how activities are done 3.Helping any stakeholder involved in the process to see other people's roles

Introduction for Swayam Prabha Classrooms As an IQAC initiative the SWAYAM enabled classrooms were introduced so the students of

various departments get the maximum benefit of the NPTEL and SWAYAM PRABHA classroom sessions and this initiative has been successfully carried out by all the departments in Kalinga University

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Kalinga University shows gender sensitivity through various initiatives and actions and creates a secured and healthy atmosphere for all the female students. Kalinga University has policy guidelines of providing 40% scholarships to girl child on an average during last 5 years and at present accommodates 34% girl students in the campus across all the programs. As a matter of fact, true spirit of education is being practiced in the University i.e. no discrimination against caste, creed, religion or gender. All programs offered by the University are common to all- irrespective of gender without any bias or reservation. As one of the strategic intents, Kalinga University nurtures an environment of safety, trust & mutual respect to embed equality & diversity and ensures that the implementation of all of the strategic plans towards women is fair and inclusive. Women participation in the University system is increased by representation of girls/women in various bodies/ positions of the University. Awareness programs and Workshops are conducted across departments for sensitizing the students against the menace of ragging and to create healthy environment in the campus. A. Safety and Security To ensure safety and security with respect to key areas are as follows: Kalinga University is surrounded by boundary walls with safety fencings 23 female security guards on rolls. 24 x 7 surveillance through 450 CCTV cameras Female Guards are there in CCTV Surveillance room Girls hostel with 24x 7 security and the female warden resides inside the girls hostel Full-time Lady Medical Doctor along with nursing staff & dedicated compounders.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://kalingauniversity.ac.in/iqac/index.php
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://aqar.kalingauniversity.ac.in/directory/AQAR%202020-21/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management involves collection, segregation, transportation, re-processing, recycling and disposal of various types of wastes. The University has proper management systems for solid, liquid and E-waste. Kalinga University's key operations has very less impact on the environment as the University is very conscious of generating less waste and recycling it by passing it through a system that enables the used material to be reused ensuring that less natural resources are consumed. Separate dustbins have been provided for recyclable and general waste collection. The waste of the university is managed as mentioned below:

Solid Waste Management: The waste is generated by all sorts of routine activities carried out in the University that includes paper, plastics, glass, metals, foods, etc. The solid waste is categorized into non-biodegradable and bio degradable wastes. Non-

recyclable waste is disposed off as junk through open bidding. No waste is allowed to be accumulated on the campus.

Liquid Waste Management: Liquid waste generated by the university are of two types: 1.Sewage waste 2.Laboratory, Laundry and cafeteria effluent waste. The above waste is treated and the water is used for horticulture and flushing in toilets.

E-Waste Management: University is committed to practicing sustainable development and the management of E-waste is an important aspect of the sustainability goal. E-waste is collected and segregated in reusable and non-usable items. The life of electronic equipment is extended by appropriate upkeep and minor repairs carried out by University's own technical experts.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
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File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Kalinga University is located at Naya Raipur, Chhattisgarh that spreads over 35 acres of lush green campus enveloped with serene beauty. Over 5000 students along with about 200 international students and above 350 Faculty members from different states of the country, come from various cultural backgrounds who carry forward their rich cultural diversities. The University takes

extra efforts in providing an inclusive environment for all the students and employees. Tolerance and Harmony to cultural, regional, linguistic, communal socioeconomic and other diversities is best achieved by the major events like Diwali Celebration, Holi Celebration, Navratri celebration, Saraswati pooja, Hindi Diwas celebration, Yoga Day, World Human Rights Day, International Cultural Diversity Day, Annual function showcasing the cultural and folk dances and songs of international and national students etc. at University level. Students give various performances depicting various cultural and heritage aspects of various state through their performances in Kalinga Utsav at the campus level which also support and propagate the idea of diverse cultures. The events in Annual functions have given opportunities to students from various state backgrounds like Haryana, North East states, Southern states and all across India to showcase their rich dance forms, culture and beliefs. These events have also seen fusion performances of all cultural dances and drama performances. Regional events are also celebrated at the campus especially Teeja, Hareli etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Kalinga University takes pride in the fact that apart from preparing a sound academic foundation of the student community; the University constantly works upon to develop them as better citizens of the country. In this regard, Kalinga University, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. The University ensures that the students participate very enthusiastically in all such activities. Since last five years, the University has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students with regard to the following areas: Values: Organizing blood donation camps is the perfect way to cater to the demand of blood and to contribute towards the society and save lives. Students, along with their faculty members organizes cleanliness drive in the nearby community and make them aware about the 'Swachha Bharat Abhiyan'. Thus contribute their bit to be responsible citizen. The students participate in campaigns against tobacco and alcohol consumption and make the people of nearby community aware of its ill effects. The university also

organizes tree plantation drives and free health check up camps annually in the nearby communities. National Identities and Symbols: The University has always taken various direct and indirect steps to promote awareness regarding National Identities and Symbols. The University welcomes its students and staff with the Tri-color of Indian Flag that stands tall at the main entrance of the University as our pride.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University organizes several national festivals and birth/death anniversaries of the great Indian personalities such as: Teachers' Day Celebration-5th September Every year on 5th September, Teachers' Day is celebrated in the University campus. Teacher's Day is marked in honour of Dr. Sarvepalli Radhakrishnan, who was born on September 5, 1888 Independence Day Celebration-15th August India's Independence Day is celebrated every year at the University by hoisting the National Flag in the morning. New India Pledge-9th August As directed by the University Grants Commission (UGC), the University held a 'New India Pledge' taking ceremony in commemoration of the 75th year of Quit India Movement on 9/7/17. The University's students, staff and faculty pledged to build a new and clean India - free of corruption, casteism, communalism, poverty and terrorism by 2022. International Yoga Day-21 June Kalinga University celebrates the International Yoga Day every year at the University campus in a truly international manner. All the international students of the University participate in the celebration. International Women's Day-8th March The University observes International Women's Day

every year. Short speeches from the faculty and students focused on the year's International Women's Day theme are delivered.
National Science Day-28th February

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Best Practice 1:

Title: Kalinga University Center for Rural Youth/Women Skill Development

- Create an end-to-end implementation framework for skill development that provides opportunities for life-long learning.
- To Collaborate with corporates to understand the need of the industry and implement them in the college curriculum that can provide opportunities for quality training,

bjectives of the Practice:

- The center aims to provide an understanding of the various youth related Skill Development Programmes needed in India and abroad.
- Skill improvement helps the students to develop healthy, responsible, and productive adults in the society.

The Practice

The Centre is associated with various reputed professional institutions and accrediting bodies for introducing professional certification programs in vocational training, Tally ERP 9.0, Information System Security, Cloud Computing, Python Programming, Office Automation, Office Management, Industrial Relations and Solar power training programs.

For the current academic year, the Center has collaborated with Bosch, Skill development India to train on Agriculture and food processing, Tailoring, Simple Chemicals, Apiculture, Bakery, Fruit & Vegetable Canning, Cell Phone Servicing, Laptop

Evidence of Success:

To be written after consulting the person handling all above activities

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Kalinga Plus is an initiative by Kalinga University, Raipur. The main objective of this is to disseminate knowledge and guide students & working professionals. This platform will guide pre - post university level students. Pre University Level - IX -XII grade students when they decide streams and choose their career. Post University level - when a student joins corporate & needs to handle the workplace challenges effectively. K Plus stands for Kalinga Plus which is a unique initiative by Kalinga University for the knowledge of students and working professionals. The University has taken this initiative to help students and working professionals for their success as it is very important for all. Success has a great effect on life. It gives a sense of fulfillment. Everybody aspires to be successful in life. But success comes to those who have a proper strategy, planning, vision and stamina. A proper and timely application of all these things is bound to bear fruit. K Plus will provide you knowledge on various aspects which will help you in future terms.

<https://kalingaplus.kalingauniversity.ac.in/>

UP To XII Students

UG & PG

TECH TIPS

MOCK TEST

GROOMING

HOBBIES

WORKING PROFESSIONAL

7.3.2 - Plan of action for the next academic year

Plan of Action

Achievements/Outcomes

Academic and Administrative Audit

The Academic and Administrative Audit forms were updated as per NAAC criterion. Internal Audit was conducted by IQAC of all departments at the end of academic year. Identified the gaps and directed to take steps towards the improvement for the coming academic year.

Apply for NIRF Ranking

Achieved 151-200 Rank band under university category for the year 2021

Sessions on Intellectual Property Rights and encouraging faculty to apply for Patents

Successfully conducted 11 workshops on Intellectual Property Rights.

Faculty from various departments has published 19 patents for the academic year 2020-2021

Apply for NBA

Preparation towards NBA is in progress